

SOCIAL STUDIES

Saint Bernard Catholic School - Grade 4 - Curriculum Mapping

Subject: Social Studies	Grade :4	Trimester 1
Essential Questions:		
SEPTEMBER TO NOVEMBER	<ol style="list-style-type: none"> 1. Where is California 2. What are the Geographical Parts on Earth 3. What are the Regions of California? 4. What Resources are found and produced in California? 5. Who were the first inhabitants of California? 6. Who were the Native Americans on the Coast? 7. Who were the Native Americans in the Desert? 8. Who were the Native Americans in the Mountains? 9. Who were the Native Americans in the Central Valley? 10. Who were the First Explorers to visit California from Spain? 11. What was the purpose of the Mission System? 12. What was life like on the Mission? 13. What was a Presidios? 14. What was a Pueblo? 	
Content:	Objectives:	
<ul style="list-style-type: none"> • Geographical facts of California • Navigation using Longitude and Latitude; Northern and Southern Hemisphere • California Regions: Coast, Central Valley, Desert, and Mountains • California Resources • California Indians on the Coast and in the Central Valley, Desert, and Mountains. • The First Explorers to visit the Coast of California • Establishment of the California Mission System by St. Junipero Serra. • Mission Life • Relationship between the Presidio and Pueblos 	<ol style="list-style-type: none"> a. Describe where is California in the World b. Identify the geographical parts of the World c. Identify the Regions of California d. Distinguish the types of Resources found in California by Region e. Explain the various Native Americans of California f. Describe the California Indians on the Coast g. Describe the California Indians in the Desert h. Describe the California Indians in Mountains i. Describe the California Indians in the Central Valley j. Identify the Early Explorers of California k. Explain the Mission System of California l. Describe Mission Life as a Mission m. Describe the role of Presidios n. Describe the role of Pueblos 	
Assessments:	Materials:	
<ul style="list-style-type: none"> • Chapter assessment tests • Student power point presentations • Oral presentations • Research projects • Studies Weekly Magazines • Cornell Notes Notebooks • Primary Analysis tools • KIM (Keyterm Investigative Map) 	<ul style="list-style-type: none"> • Textbook/supplemental resource materials with text • Interactive notebook • Power points • You Tube videos • Art supplies/construction paper • Studies Weekly Website Access 	

Subject: Social Studies		Grade :4	Trimester 2
		Essential Questions:	
DECEMBER TO MARCH	<ol style="list-style-type: none"> 1. What are the reasons for Mexico's Independence from Spain? 2. What was Rancho Life like on a Mission? 3. What was life like after the Mission system ended? 4. How did California adopt a new form of currency? 5. Who were the Early settlers of California? 6. What led to the Bear Flag Revolt? 7. What events led to the Mexican-American War? 8. Who was Gold Discovered? 9. What led to the Gold Rush? 10. Why life hard in a Mining town? 11. What was the role of Women in Early California? 12. How did the Gold Rush affect life in Early California? 		
Content:		Objectives:	
<ul style="list-style-type: none"> • Mexico Gain Independence • Rancho Life • The End of the Mission System • California Economy • Early Settlers of California • Bear Flag Revolt • The Mexican-American War • Gold Discovered • The Gold Rush Begins • Birth of Mining Camps and Towns • Women in Early California • The Effects of the Gold Rush 		<ol style="list-style-type: none"> a. Explain Mexico's Independence from Spanish Rule b. Describe Rancho Life After the Missions c. Explain Life after the Mission System d. Describe the New Economy in California e. Explain the difference among the Early Settlers in California f. Describe the Bear Flag Revolt g. Identify the reasons for the Mexican-American War h. Explain what was the Gold Rush i. Describe what was life like in a Mining Town j. Identify the role of Women in Early California k. Describe the effects of the Gold Rush 	
Assessments:		Materials:	
<ul style="list-style-type: none"> • Chapter assessment tests • Student power point presentations • Oral presentations • Research projects • Studies Weekly Magazines • Cornell Notes Notebooks • Primary Analysis tools • KIM (Keyterm Investigative Map) 		<ul style="list-style-type: none"> • Textbook/supplemental resource materials with text • Interactive notebook • Power points • You Tube videos • Art supplies/construction paper • Studies Weekly Website Access 	

Subject: Social Studies		Grade :4	Trimester 3
		Essential Questions:	
APRIL TO JUNE	<ol style="list-style-type: none"> 1. What was the California Compromise? 2. What led to Californias Statehood? 3. How did new methods of Communication support California? 4. What led to the establishment of the transcontinental railroad? 5. Why is Immigration Important? 6. What was the Migration to California between 1850 and 1900? 7. What was the Dust Bowl? 8. What was the Great Depression? 9. What events led to World War II? 10. How did California enter the Industrial age? 11. Why is Water and Agriculture a major importance for California? 12. What are the Branches of Government in California? 13. How was the Education System Developed in California? 		
Content:		Objectives:	
<ul style="list-style-type: none"> • The Compromise of 1850 • Statehood for California • The Stage Coach • The Pony Express • Telegraph • Transcontinental Rail Road • Immigrants build California • Dust Bowl Depression and World War II • California Industrial Age • Water and Agriculture in California • California Government • California Education System 		<ol style="list-style-type: none"> a. Explain the California Compromise b. Describe the California process to Statehood c. Describe the introduction of the Stagecoach, Pony Express, and Telegraph d. Identify the reasons that led to the advent of the Transcontinental Railroad e. Identify the importance of Immigration f. Explain the Migration to California g. Describe the Dust Bowl, Great Depression and WWII h. Explain California rapid introduction to the industrial age i. Explain the major importance of Water and Agriculture to California j. Explain the branches of Government in California k. Describe the History and development of the California Educational System. 	
Assessments:		Materials:	
<ul style="list-style-type: none"> • Chapter assessment tests • Student power point presentations • Oral presentations • Research projects • Studies Weekly Magazines • Cornell Notes Notebooks • Primary Analysis tools • KIM (Keyterm) 		<ul style="list-style-type: none"> • Textbook/supplemental resource materials with text • Interactive notebook • Power points • You Tube videos • Art supplies/construction paper • Studies Weekly Website Access 	